

ON -LINE TEACHING OF ENGLISH AS A SECOND LANGUAGE: ITS SCOPES AND CHALLENGES

AMAL RIYADH KITISHAT

Associate Professor, Department of English Language and Literature,
Ajloun University College, Al-Balqa Applied University, Jordan

ABSTRACT

This study aims at investigating modern on-line techniques in teaching English as a second language. A clear definition of this new method is carried out by tracing the advantages and disadvantages with the traditional ways of teaching. The study aims to prove that the on-line teaching is of a great static significance with regard to the quick computerized feedback which helps in improving students' skills especially with regard to grammar and vocabulary checking tools, the immediacy of teaching environment and the timing technique which allows the student to pay much more attention to time. The study concludes that on -line teaching is of great benefits by offering a chance for effective teaching and therefore results in an increase in the students' academic achievements.

KEYWORDS: On-line Learning, High Education, On-line Teaching, Active Teaching, Teaching English as a Second Language